

ISCED FIELDS OF EDUCATION AND TRAINING 2013 (ISCED-F 2013)



Manual to accompany the
International Standard Classification of Education 2011

Table 2. Correspondence between *ISCED Fields of Education and Training 2013* (ISCED-F)

| ISCED Fields of Education and Training 2013 |
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| 00 Generic programmes and qualifications |
| 001 Basic programmes and qualifications |
| 002 Literacy and numeracy |
| 003 Personal skills and development |
| 01 Education |
| 011 Education |
| 02 Arts and humanities |
| 021 Arts |
| 022 Humanities (except languages) |
| 023 Languages |
| 03 Social sciences, journalism and information |
| 031 Social and behavioural sciences |
| 032 Journalism and information |
| 04 Business, administration and law |
| 041 Business and administration |
| 042 Law |
| 05 Natural sciences, mathematics and statistics |
| 051 Biological and related sciences |
| 052 Environment |
| 053 Physical sciences |
| 054 Mathematics and statistics |
| 06 Information and Communication Technologies |
| 061 Information and Communication Technologies |
| 07 Engineering, manufacturing and construction |
| 071 Engineering and engineering trades |
| 072 Manufacturing and processing |
| 073 Architecture and construction |
| 08 Agriculture, forestry, fisheries and veterinary |
| 081 Agriculture |
| 082 Forestry |
| 083 Fisheries |
| 084 Veterinary |
| 09 Health and welfare |
| 091 Health |
| 092 Welfare |
| 10 Services |
| 101 Personal services |
| 102 Hygiene and occupational health services |
| 103 Security services |
| 104 Transport services |

Appendix I. ISCED fields of education and training

| Broad field | Narrow field | Detailed field |
|--|---|---|
| 00 Generic programmes and qualifications | 1 Basic programmes and qualifications 2 Literacy and numeracy 3 Personal skills and development | 0011 Basic programmes and qualifications 0021 Literacy and numeracy 0031 Personal skills and development |
| 01 Education | 011 Education | 111 Education science 112 Training for pre-school teachers 113 Teacher training without subject specialisation 114 Teacher training with subject specialisation |
| 02 Arts and humanities | 021 Arts | 211 Audio-visual techniques and media production 212 Fashion, interior and industrial design 213 Fine arts 214 Handicrafts 215 Music and performing arts |
| | 022 Humanities (except languages) | 221 Religion and theology 222 History and archaeology 223 Philosophy and ethics |
| | 023 Languages | 231 Language acquisition 232 Literature and linguistics |
| 03 Social sciences, journalism and information | 031 Social and behavioural sciences | 311 Economics 312 Political sciences and civics 313 Psychology 314 Sociology and cultural studies |
| | 032 Journalism and information | 321 Journalism and reporting 322 Library, information and archival studies |
| 04 Business, administration and law | 041 Business and administration | 411 Accounting and taxation 412 Finance, banking and insurance 413 Management and administration 414 Marketing and advertising 415 Secretarial and office work 416 Wholesale and retail sales 417 Work skills |
| | 042 Law | 0421 Law |

| Broad field | Narrow field | Detailed field |
|--|---|--|
| 05 Natural sciences, mathematics and statistics | 051 Biological and related sciences | Ü511 Biology Ü512 Biochemistry |
| | 052 Environment | Ü521 Environmental sciences Ü522 Natural environments and wildlife |
| | 053 Physical sciences | Ü531 Chemistry Ü532 Earth sciences Ü533 Physics |
| | 054 Mathematics and statistics | Ü541 Mathematics Ü542 Statistics |
| 06 Information and Communication Technologies (ICTs) | 061 Information and Communication Technologies (ICTs) | Ü611 Computer use Ü612 Database and network design and administration Ü613 Software and applications development and analysis |
| 07 Engineering, manufacturing and construction | 071 Engineering and engineering trades | Ü711 Chemical engineering and processes Ü712 Environmental protection technology Ü713 Electricity and energy Ü714 Electronics and automation Ü715 Mechanics and metal trades Ü716 Motor vehicles, ships and aircraft |
| | 072 Manufacturing and processing | Ü721 Food processing Ü722 Materials (glass, paper, plastic and wood) Ü723 Textiles (clothes, footwear and leather) Ü724 Mining and extraction |
| | 073 Architecture and construction | Ü731 Architecture and town planning Ü732 Building and civil engineering |

| Broad field | Narrow field | Detailed field |
|---|--|--|
| 08 Agriculture, forestry, fisheries and veterinary | 081 Agriculture | 811 Crop and livestock production 812 Horticulture |
| | 082 Forestry | 0821 Forestry |
| | 083 Fisheries | 0831 Fisheries |
| | 084 Veterinary | 0841 Veterinary |
| 09 Health and welfare | 091 Health | 911 Dental studies 912 Medicine 913 Nursing and midwifery 914 Medical diagnostic and treatment technology 915 Therapy and rehabilitation 916 Pharmacy 917 Traditional and complementary medicine and therapy |
| | 092 Welfare | 921 Care of the elderly and of disabled adults 922 Child care and youth services 923 Social work and counselling |
| 10 Services | 101 Personal services | 1011 Domestic services 1012 Hair and beauty services 1013 Hotel, restaurants and catering 1014 Sports 1015 Travel, tourism and leisure |
| | 102 Hygiene and occupational health services | 1021 Community sanitation 1022 Occupational health and safety |
| | 103 Security services | 1031 Military and defence 1032 Protection of persons and property |
| | 104 Transport services | 1041 Transport services |
| <p><i>In addition to the detailed fields in the table above; "0", "8" and "9" may be used (see also the guidelines in Sections 7 and 8):</i></p> <p><i>'8' is used at the narrow and detailed field level when classifying inter-disciplinary or broad programmes and qualifications to the broad field in which the greater part of the intended learning time is spent (e.g. 0288 'Inter-disciplinary programmes and qualifications involving arts and humanities'). '0' is used when no further information is available about the field than the field description at the next higher level of the classification hierarchy (i.e. at the broad field or at the narrow field level).</i></p> <p><i>'9' is used at the detailed field level when classifying programmes and qualifications which do not fit within any of the listed detailed fields.</i></p> <p><i>'9999', '999' or '99' can be used in data collections, especially in surveys if the field is not known.</i></p> | | |



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